

**General Chemistry Laboratory** 

# Iodine Clock – The Initial Rate Method

1

Last revised: 2024/10/26



Preparation

#### **Collect the following items**

- Ten 50 mL Erlenmeyer flasks (clean and oven dry)
- Two cork stoppers
- □ Two 5 mL graduated pipets and one pipet filler
- One stop watch (distributed by TA)

#### From your personal equipment

- Two 100 mL beakers (clean and oven dry) labelled with K<sub>2</sub>S<sub>2</sub>O<sub>8</sub> and K<sub>2</sub>SO<sub>4</sub>, respectively
- A scientific calculator



 Objective: Determine the rate law of the chemical reaction between persulfate (S<sub>2</sub>O<sub>8</sub><sup>2-</sup>) and iodide (I<sup>-</sup>) ions

$$S_2O_8^{2-} + 2I^- \rightarrow 2SO_4^{2-} + I_2$$
 Rate =  $k[S_2O_8^{2-}]^m[I^-]^n$ 

A limiting amount of thiosulfate ion (S<sub>2</sub>O<sub>3</sub><sup>2-</sup>) is added as a measuring tool in order to determine the rate of the above reaction:

 ${\color{red}{2S_2O_3^{2-}+l_2}} \rightarrow 2l^- + S_4O_6^{-2-}$ 

- Lab techniques:
  - Graduated pipet
  - Lab dispenser
  - Measuring initial reaction rate



## **Determine the Rate of a Reaction**

(1) 
$$S_2O_8^{2-} + 2I^- \rightarrow 2SO_4^{2-} + I_2$$

Rate and rate law to be determined

- The second reaction occurs much faster than the first reaction
  - ➔ I<sub>2</sub> formed by the first reaction is consumed immediately by the second reaction
- When the limiting reagent S<sub>2</sub>O<sub>3</sub><sup>2-</sup> is used up, I<sub>2</sub> starts to accumulate and combine with I<sup>-</sup> to form I<sub>3</sub><sup>-</sup>, which shows purple-blue color in the presence of starch indicator

$$\Delta[S_2O_3^{2-}] = \mathbf{2} \times \Delta[S_2O_8^{2-}] \quad \text{rate} = \frac{-\Delta[S_2O_8^{2-}]}{\Delta t} = \frac{-\frac{1}{2}\Delta[S_2O_3^{2-}]}{\Delta t}$$



#### **Initial Rate Method**

$$S_2O_8^{2-} + 2I^- \rightarrow 2SO_4^{2-} + I_2$$
 Rate =  $k[S_2O_8^{2-}]^m[I^-]^n$ 

Table 1 Volumes of reagents for the initial rate method (total volume of 10.0 mL)

Trial No.	0.20 <i>M</i> Nal (mL)	0.20 <i>M</i> NaCl* (mL)	0.0050 <i>M</i> Na <sub>2</sub> S <sub>2</sub> O <sub>3</sub> (mL)	2% Starch (mL)	0.10 <i>M</i> K <sub>2</sub> SO <sub>4</sub> * (mL)	0.10 <i>M</i> K <sub>2</sub> S <sub>2</sub> O <sub>8</sub> (mL)	Reaction time $\Delta t$ (s)
1	2.0	2.0	1.0	1.0	2.0	2.0	109
2	2.0	2.0	1.0	1.0	0	4.0	59
3	4.0	0	1.0	1.0	2.0	2.0	58
	[I <sup>-</sup> ] ↑ Δ <i>t</i> ↓ rate ↑	Limiting reagent Fixed # of moles			$\begin{bmatrix} S_2 O_8^{2-} \end{bmatrix}$ $\Delta t \downarrow$ rate $\uparrow$	↑	

\*NaCl and  $K_2SO_4$  are added to maintain the ionic strength of the solution <sup>5</sup>



**Reaction Order** 

$$S_{2}O_{8}^{2-} + 2I^{-} \rightarrow 2SO_{4}^{2-} + I_{2} \qquad \text{Rate} = k[S_{2}O_{8}^{2-}]^{m}[I^{-}]^{n}$$

$$\stackrel{=}{\longrightarrow} \frac{-\Delta[S_{2}O_{8}^{2-}]}{\Delta t} = \frac{-\frac{1}{2}\Delta[S_{2}O_{3}^{2-}]}{\Delta t} = \frac{-\frac{1}{2}(0 - 0.00050)}{\Delta t} = \frac{0.00025}{\Delta t}$$

$$Rate is inversely proportional to \Delta t$$

$$\frac{\text{rate}_{2}}{\text{rate}_{1}} = \frac{0.00025/\Delta t_{2}}{0.00025/\Delta t_{1}} = \frac{\Delta t_{1}}{\Delta t_{2}} = \frac{109}{59} = \frac{k([S_{2}O_{8}^{2-}]_{1})^{m}([I^{-}]_{1})^{n}}{k([S_{2}O_{8}^{2-}]_{1})^{m}([I^{-}]_{1})^{n}} = (2.0)^{m}$$

$$\frac{\text{rate}_{3}}{\text{rate}_{1}} = \frac{0.00025/\Delta t_{3}}{0.00025/\Delta t_{1}} = \frac{\Delta t_{1}}{\Delta t_{3}} = \frac{109}{58} = \frac{k([S_{2}O_{8}^{2-}]_{1})^{m}([I^{-}]_{1})^{n}}{k([S_{2}O_{8}^{2-}]_{1})^{m}([I^{-}]_{1})^{n}} = (2.0)^{m}$$

The rate constant *k* can be calculated with *m* and *n* known

# **Step 1: Prepare Sample Solutions**

- Wash ten 50 mL Erlenmeyer flasks, dry them in oven and let cool
- Use 100 mL beakers to take ~30 mL 0.10 M K<sub>2</sub>S<sub>2</sub>O<sub>8</sub> and 0.10 M K<sub>2</sub>SO<sub>4</sub>
- Reference to Table 1, use lab dispensers to measure 0.20 *M* Nal, 0.20 *M* NaCl, 0.0050 *M* Na<sub>2</sub>S<sub>2</sub>O<sub>3</sub>, and 2% starch solutions into the first two Erlenmeyer flasks (two copies for each entry)
- Use a 5 mL graduated pipet to measure 0.10 MK<sub>2</sub>SO<sub>4</sub> accurately, then transfer to Erlenmeyer flasks







- $\checkmark$  Use the same set of chemicals through out this lab
- ✓ Rinse graduate pipets twice before use



## **Step 2: Measure the Reaction Time**

- Use a 5 mL graduated pipet to measure the required amount of 0.10 M
   K<sub>2</sub>S<sub>2</sub>O<sub>8</sub>, add into the Erlenmeyer flask and start the timer immediately
- Install the cork stopper and swirl the Erlenmeyer flask for 20 s
- Leave the Erlenmeyer flask on the benchtop and record the time it takes for the purple-blue color to appear



Remove the pipet filler to expel the K<sub>2</sub>S<sub>2</sub>O<sub>8</sub> solution from the graduated pipet



# **Step 3: Calculate Reaction Orders**

- Repeat each trial twice (if the reaction times Δt differ for more than 3 s, redo the trial one more time)
- Calculate the average Δt values
- Calculate the values of *m* and *n*, then calculate the rate constant *k*

$$S_2O_8^{2-} + 2I^- \rightarrow 2SO_4^{2-} + I_2$$

```
Rate = k[S_2O_8^{2-}]^m[I^-]^n
```

 ✓ Keep two significant figures for reaction orders m and n

#### Example:

Reaction time $\Delta t$ (s)						
Trial 1	1'48"	1'54"	1'49"			
Trail 2	58	59				
Trail 3	53	57	59			

Average  $\Delta t_1 = 108.5 = 109$  (s)

Average  $\Delta t_2 = 58.5 = 59$  (s)

Average  $\Delta t_3 = 58$  (s)



## **Step 4: Participate in Iodine-Clock Symphony Competition**

- Obtain an assigned reaction time Δt from the TA, and design a set of reaction conditions to achieve it (the assigned times will allow the color change of solution to match the beats in the 'Habanera' aria of opera 'Carmen')
- Verify the reaction conditions on your own, and make adjustment as needed
- At the scheduled competition time, bring your Erlenmeyer flask (containing all reactants except for K<sub>2</sub>S<sub>2</sub>O<sub>8</sub>) and graduated pipet (containing K<sub>2</sub>S<sub>2</sub>O<sub>8</sub>) to the podium
- On TA's mark, add K<sub>2</sub>S<sub>2</sub>O<sub>8</sub> into the Erlenmeyer flask, swirl for 20 s, then place the Erlenmeyer flask in the designated area



- The total volume of solution should be fixed at 10 mL
- ✓ Balance the ionic strength with NaCl and K<sub>2</sub>SO<sub>4</sub>



# How to Design Reaction Conditions

Example 1: Target time is 90 s (if *m* has been determined to be **0.90**)

Trial No.	0.20 <i>M</i> Nal (mL)	0.20 <i>M</i> NaCl (mL)	0.0050 <i>M</i> Na <sub>2</sub> S <sub>2</sub> O <sub>3</sub> (mL)	2% Starch (mL)	0.10 <i>M</i> K <sub>2</sub> SO <sub>4</sub> (mL)	0.10 <i>M</i> K <sub>2</sub> S <sub>2</sub> O <sub>8</sub> (mL)	Reaction time $\Delta t$ (s)		
1	2.0	2.0	1.0	1.0	2.0	2.0	109		
Rate <sub>90</sub>	2.0	2.0	1.0	1.0	<b>4.0</b> – <i>x</i>	x	90		
By dispenser (do not adjust the pre-set volume !)									
$\frac{\text{rate}_1}{\text{rate}_{90}} = \frac{\Delta t_{90}}{\Delta t_1} = \frac{90}{109} = \frac{k[S_2 O_8^{2-}]^{0.90} [I^-]^{0.90}}{k[S_2 O_8^{2-}]'^{0.90} [I^-]^{0.90}} = (\frac{2.0}{x})^{0.90}$									
$\log(\frac{90}{109}) = 0.90 \log(\frac{2.0}{x})$ $x = 2.47 = 2.5 \text{ mL (}x < 4.0 \text{ mL)}$									



# **How to Design Reaction Conditions**

Example 2: Target time is 40 s (if *m* has been determined to be **0.90**)

Trial No.	0.20 <i>M</i> Nal (mL)	0.20 <i>M</i> NaCl (mL)	0.0050 <i>M</i> Na <sub>2</sub> S <sub>2</sub> O <sub>3</sub> (mL)	2% Starch (mL)	0.10 <i>M</i> K <sub>2</sub> SO <sub>4</sub> (mL)	0.10 <i>M</i> K <sub>2</sub> S <sub>2</sub> O <sub>8</sub> (mL)	Reaction time $\Delta t$ (s)	
3	4.0	0	1.0	1.0	2.0	2.0	58	
Rate <sub>40</sub>	4.0	0	1.0	1.0	<b>4.0</b> – <i>y</i>	у	40	
By dispenser By graduated pipet (do not adjust the pre-set volume !)								
$\frac{\text{rate}_3}{\text{rate}_{40}} = \frac{\Delta t_{40}}{\Delta t_3} = \frac{40}{58} = \frac{k[S_2 O_8^{2-}]^{0.90} [I^-]^{0.90}}{k[S_2 O_8^{2-}]'^{0.90} [I^-]^{0.90}} = (\frac{2.0}{y})^{0.90}$								
$\log(\frac{40}{58}) = 0.90 \log(\frac{2.0}{y})$ <b>y = 3.02 = 3.0 mL (y &lt; 4.0 mL)</b>								



# **Clean-Up and Check-Out**

- Wash all 50 mL Erlenmeyer flasks and place them in the oven
- Waste solution containing iodine should be disposed into the designated container
- Clean up the lab bench and check personal equipment inventory (have an associate TA sign the check list)
- This is a **Full Report** experiment:
  - Member A: Have the lab notes and results checked by the TA, and hand in the report next week
  - Member B: Hand in prelab to the TA
- Groups on duty shall stay and help clean up the lab



valve Bulb Suction valve Empty valve

14

#### Deliver 5.00 mL solution – Method 1

Clean a 10 mL pipet and rinse it twice with small amount of the liquid to be transferred

T12.2 – Measuring (Graduated) Pipet

- Press valve A of the pipet filler and simultaneously squeeze the bulb to expel air from it, then insert the top of pipet gently into the pipet filler
- Bring the pipet tip below the liquid surface, press valve S to draw liquid to the 0.00 mL marking
- Wipe off any excess liquid near the pipet tip
- Use the other hand to hold the new container. Maintain the pipet in a vertical position and let its tip touch the inner wall of the container. Press valve E to drain the liquid to the 5.00 mL marking
- Do not force out any liquid remaining at the tip
- Wash the pipet thoroughly after use



Pipet

Pipette filler

Aspirate



# T12.3 – Measuring (Graduated) Pipet

Deliver 5.00 mL solution – Method 2

- Clean a 10 mL pipet and rinse it twice with small amount of the liquid to be transferred
- Press valve A of the pipet filler and simultaneously squeeze the bulb to expel air from it, then insert the top of pipet <u>gently</u> into the pipet filler
- Bring the pipet tip below the liquid surface, press valve
   S to draw liquid until it rises above the 5.00 mL marking
- Remove the pipet filler and quicky use an index finger to close the top of pipet. Use the finger to adjust the liquid level to the 5.00 mL marking
- Wipe off any excess liquid near the pipet tip
- Use the other hand to hold the new container. Maintain the pipet in a vertical position and let its tip touch the inner wall of the container. Release the index finger so that liquid is transferred
- Do not force out any liquid remaining at the tip
- Wash the pipet thoroughly after use







#### Lab Dispenser

- Check the pre-set volume on the dispenser. Do not change the setting unless instructed to do so
- Place the receiving flask under the tip of dispenser
- To remove the air bubbles in the dispenser, lightly pull the piston pump up and down for several times
- Gently pull the piston pump up until it reaches the end of travel range, then slowly push the piston down to obtain the solution





# Final Report (Full Version)

- Four experiments (E5, E8, E10, E12)
- Complete the data analysis and calculation part in the lab manual
- Plot data correctly and discuss potential sources of errors
- <u>Hand in the report in the following week</u> together with the prelab and lab records
- <u>50 points per report</u> (5 pts deduction for late submission < 1 week)</li>

#### I. Prelab exercise

- Objectives
- ✓ Principles
- ✓ Chemicals
- Procedures

#### II. Lab Notes

- Observation
- Operation
- Reaction condition

0 pts

Data and results

#### III. Final report

- ✓ Data analysis
- Elaborate results
- Conclusion
- Error analysis

25 pt

17

#### 15 pts